



Soft Skills Training

Software Industry

Software Industry



CommLab India developed a course for a software company that creates and supports smart systems management products. It helped its clients resolve performance issues and improved DBA, leveraged comprehensive management, simplified ongoing management and reduced IT costs.

Project Context:

This project related to giving continued education and employment opportunities to the underserved youth of India. The purpose of this training program was to train the individuals for productive work, inspire them to learn new things and innovate and, inculcate in them a proper work ethics.

Project Requirement:

- Functionality and navigational should be simple
- Unnecessary help screens for simple functionality and navigation should be avoided
- Completion of a module is mandatory to proceed to the next module
- User tracking feature required
- Pages should be marked completed only if all the pages visited in a module
- Very few audio or video clips should be more than about one minute in duration
- On-screen text transcription for all voice narration should appear
- Learning goals should be stated at the beginning of each module
- Learning objectives should be stated at beginning of each of three module segments
- Scoring should be given as per number of attempts taken
- Hints should be given to help the learner

Learning Requirements:

The learners through the 'English Skills' training program will be able to improve their communication and behavioral skills by learning language comprehension concepts, sentence building, vocabulary, etc. The learners would be able to gain knowledge and English language skills that would help them in achieving the short-term goals of employability.

Design Problems:

- As the learners were more accustomed to class room learning they may be apprehensive / resistant to elearning.
- There were learners with different computer literacy levels. Some have minimal or no computer literacy and others are fairly advanced.
- Some learners are from non-English speaking regions.

Design Goals:

The learners should be motivated and engaged to take the course by including the WIIFM. Both types of learners in terms of computer literacy should be addressed. Use of simple English and an explanation of difficult terms should be incorporated to address non English speaking learners. A paired learner approach was better suited for this program.

Sample Screenshots:

Introducing Yourself

Workbook | Glossary | Exit

Welcome to the Course



Read the content on this screen then continue when you are ready.

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Introducing Yourself

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Goals & Competencies

At the end of this module, the student will be able to....

- **Comprehension:** Introduce herself and comprehend introductions by others
- **Grammar:** Use proper subject-verb agreement during introductions
- **Sentence Structure:** Practice 5 commonly-used sentences spoken during introductions
- **Vocabulary:** Use words related to **working** and **studying**




Read the content on this screen then continue when you are ready.

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Introducing Yourself

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Grammar



Sheila wants to introduce herself and the people around her. Can you help her **correctly** practice the verbs that are provided below:

	To be (present tense)	To be (past tense)	To be (future tense)
Sheila	I <input type="text"/> a lab-technician	I <input type="text"/> a student at Delhi University	Next year, I <input type="text"/> a lab-manager at Ranbaxy.
You	You <input type="text"/> a lab-technician	You <input type="text"/> a student at Delhi University	Next year, you <input type="text"/> a lab-manager at Ranbaxy.
He/ She	She <input type="text"/> a lab-technician	She <input type="text"/> a student at Delhi University	Next year, she <input type="text"/> a lab-manager at Ranbaxy.
We	We <input type="text"/> lab-technicians	We <input type="text"/> students at Delhi University	Next year, we <input type="text"/> lab-managers at Ranbaxy.
You	You <input type="text"/> lab-technicians	You <input type="text"/> students at Delhi University	Next year, you <input type="text"/> lab-managers at Ranbaxy.
They	They <input type="text"/> lab-technicians	They <input type="text"/> students at Delhi University	Next year, they <input type="text"/> lab-managers at Ranbaxy.

Read the content on this screen then continue when you are ready.

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